

Center for Anthroposophy offers

# Building Bridges

at Northeast Woodland Public Charter School in Conway, NH  
 August 2021-April 2022



Claude Monet

Are you currently teaching but hope to earn a Waldorf certificate recognized by AWSNA? Or to earn an eventual M.Ed. from a fully accredited university? **Building Bridges** is a series of workshops in Waldorf education that engages students in lively presentations, group discussions, self development, and classroom arts. The content of these courses will include foundational course work in preparation for further Waldorf teacher training at Antioch University New England (AUNE). Weekends are designed to accommodate working teachers.

To register, please visit [centerforanthroposophy.org](http://centerforanthroposophy.org).

**Classes will be held at Northeast Woodland PCS: Saturday & Sunday 9:00am-5:00pm once a month.**

Schedule			
Date	Course Theme	Date	Course Theme
May 8, 2021	<b>Program Orientation. Introduction to Research and Self-Development</b> <i>with Torin Finser</i> <i>Movement with Jan Lyndes</i>	Dec. 4-5, 2021	<b>Human Development &amp; Eurythmy II</b> <i>with Carla Beebe Comey</i>
August 25, 2021	<b>Research Zoom Class 9-11am</b> <i>with Torin Finser</i> <i>Other virtual sessions to follow.</i>	January 8-9, 2022	<b>Waldorf Curriculum through the Grades I</b> <i>with Alison Henry</i> <i>Visual Arts/Drawing with Ana Scalera</i>
August 26-27, 2021	<b>Speech and Storytelling</b> <i>with Debra Spitulnik</i>	February 5-6, 2022	<b>Waldorf Curriculum through the Grades II</b> <i>with Alison Henry</i> <i>Visual Arts/Drawing with Ana Scalera</i>
Sept. 25-26, 2021	<b>Geometry</b> <i>with Alison Henry</i> <i>Movement with Jan Lyndes</i>	March 12-13, 2022	<b>Research with Torin Finser</b> <b>Projective Geometry</b> <i>with Douglas Gerwin</i>
Oct. 16-17, 2021	<b>Visual Arts</b> <i>with Karine Munk Finser</i> <b>Research</b> <i>with Torin Finser</i>	April 9-10, 2022	Snow make-up weekend and/or Zoom follow-up for various classes.  Advising for admissions to Waldorf Program at Antioch.
Nov. 6-7, 2021	<b>Human Development &amp; Eurythmy I</b> <i>with Carla Beebe Comey</i>		

# Building Bridges Program Faculty

**Douglas Gerwin, Ph.D.**, has taught history, literature, German, music, life science, and projective geometry at college and Waldorf high school levels for some 40 years. As Executive Director of the Center for Anthroposophy (CfA), he now divides his time between adult education and mentoring Waldorf high schools across North America. Himself a Waldorf graduate, Douglas is the founder of CfA's Waldorf High School Teacher Education Program, as well as the first Executive Director of the Research Institute for Waldorf Education. He is author and editor of ten books on Waldorf education, as well as numerous articles on education and anthroposophy. He recently co-authored the latest survey of Waldorf graduates, published in book form with the title *Into the World: How Waldorf Graduates Fare After High School* (2020). At present, Douglas resides with his wife Connie on the outskirts of Amherst, MA.



**Torin Finser, Ph.D.**, President of Center for Anthroposophy Board of Trustees, Director of Waldorf Programs at Antioch University New England, post doctoral certification in Management Development, Harvard, author of 14 books, including *Organizational Integrity* and *Leadership Development*.



**Karine Munk Finser, M.Ed.**, Director of Transdisciplinary Studies of Healing Education, Antioch University New England. Director of Professional Development at the Center for Anthroposophy, art therapist, and painter.



**Carla Beebe Comey, M.Ed.**, Antioch University faculty. Served many years as a Waldorf teacher, mentor, and pedagogical administrator prior to joining the Waldorf Teacher Education Program at Antioch.



**Alison Henry**, a graduate of the AUNE Waldorf Teacher Education Program, Alison has found her home in Keene, New Hampshire, just a short walk from Monadnock Waldorf School, where she recently took a class through the grades. She now divides her time between doctoral studies, part-time class teaching, and teacher development. She finds inspiration in the lively dance between these roles.



**Jan Lyndes** holds a M.Ed. in Waldorf Education from Antioch University New England and a B.A. in fine arts and sociology from the University of Arizona. Fluent in American Sign Language, Jan taught in Deaf Education for 16 years prior to becoming a Waldorf Teacher. Currently, she is in her eighth year of Spacial Dynamics® Training as a Certified Trainer. Jan has been a Waldorf teacher/Movement Education teacher since 2008. In New Hampshire, she has taught at Antioch University, Monadnock Waldorf School, Kroka Expeditions, Austine School for the Deaf, and the Garland School. Jan is eager to engage in the post COVID 19 future of education. For her, this will include teaching and guiding a new Waldorf Charter school in its development, as well as the pursuit of her Doctorate of Education at Antioch University.



## Building Bridges Program Faculty cont'd

**Debra Spitulnik** was a class teacher at the Washington Waldorf School for 21 years and received her Goetheanum diploma as a speech artist from Perform International in 2016. She now combines these two loves, bringing creative speech to the children and faculty of WWS and to teachers and students nationwide; her unique perspective from her years as a class teacher enlivens plays, poetry, and story in grades 1-12. Debbie is also an adjunct instructor teaching speech, drama, storytelling, and curriculum to graduate students at Antioch University New England and the Center for Anthroposophy. Education: Diploma in the arts of Speech and Drama, Perform International; M.Ed. in Waldorf Education, Antioch University New England; B.S. in Elementary and Special Education, Syracuse University.



**Anna Scalera, M.Ed.**, teaches Drawing as part of the Antioch University New England (AUNE) Waldorf teacher education program. Anna is a 2009 AUNE graduate. During the academic school year Anna works as a Waldorf class teacher in a homeschool group in Massachusetts. From 2009-2014 she taught fourth through eighth graders at the Waldorf School at Moraine Farm in Beverly, MA. In addition to her interest and background in the visual arts, Anna advocates for bicycling and environmental protection. She holds a Bachelor of Science in Environmental Conservation from the University of New Hampshire. Anna resides in Marblehead, MA, with her husband and two sons.



For further information, please [visit our website](http://centerforanthroposophy.org) or contact Milan Daler,  
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