

COMMUNITY GATHERINGS

Bring together participants attending Renewal Courses and the Mentor Training Program, twice daily, at 8:00 a.m. and 2:00 p.m.



DECOLONIAL DIALOGUES ON WALDORF EDUCATION IS AN OFFERING OF DECOMPOSING THE COLONIAL GAZE, A SCHOOL-BASED PROFESSIONAL DEVELOPMENT INITIATIVE

MORNING GATHERINGS

include a daily conversation with Chérie Rivers and Alison Henry discussing Decolonial Dialogues on Waldorf Education.



CLASSROOM VISITS

workshop highlights for all grades 1-8, providing guidance for teachers as they move from theory to lesson planning.



MID-DAY GATHERINGS

are led by Meg O'Dell, bringing the community together with joyful engagement through singing.

IN ALIGNMENT WITH AWSNA'S 8TH PRINCIPLE AND THE CORE PRINCIPLES SET FORTH BY THE ALLIANCE FOR PUBLIC WALDORF EDUCATION

- Develop a decolonial dialogic practice designed to help Waldorf educators who are seeking concrete skills with which to diversify or decolonize curriculum and school culture while staying true to Waldorf education's inherent values.
- Build on your inner work, engage in activities that develop your capacity to perceive what underlies habits of practice, and the implications for lesson planning and classroom choices.