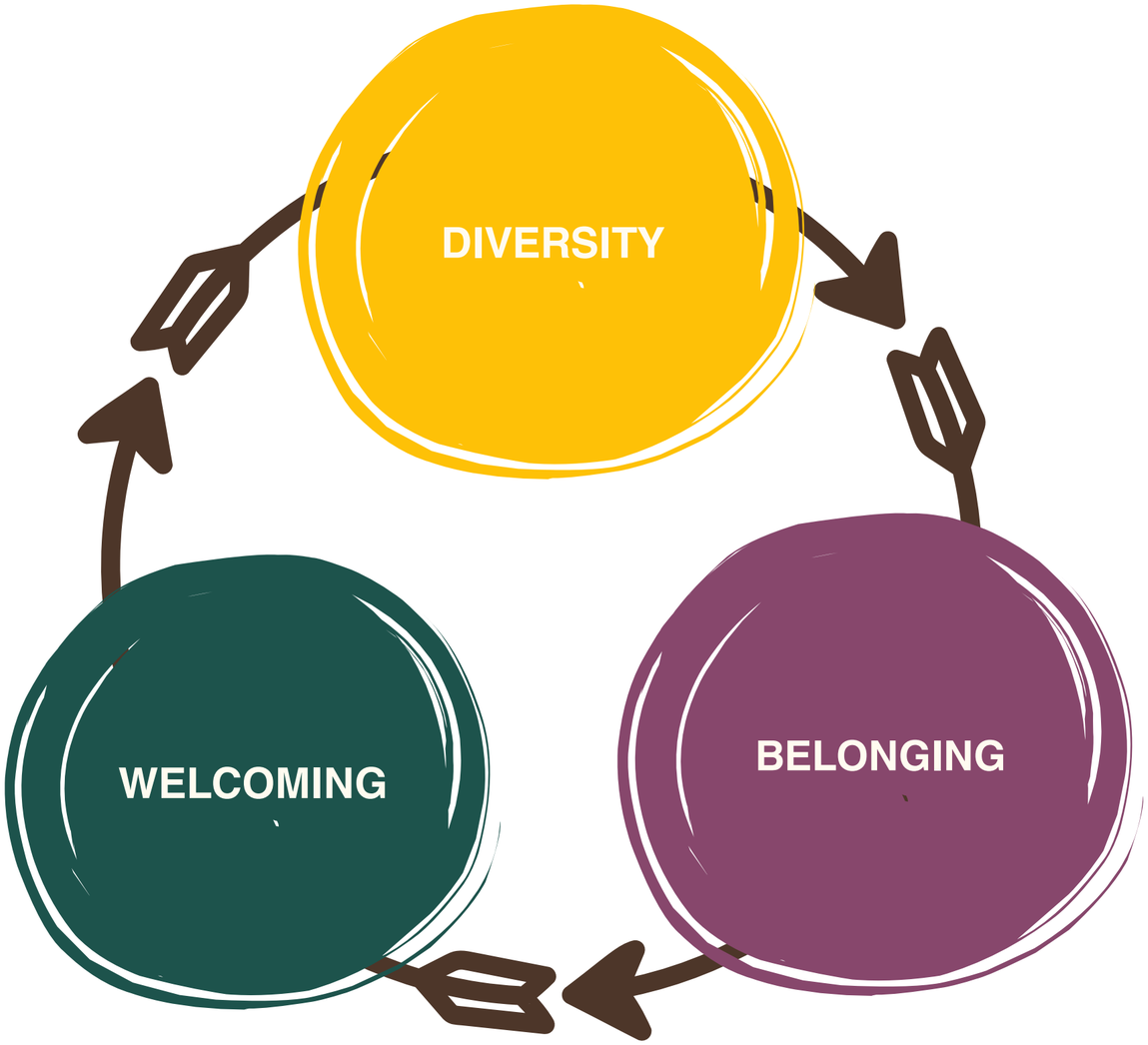
Center for Anthroposophy Strategic Plan Priorities 2026 - 2030 October 2026

Center for Anthroposophy
Waldorf Teacher Education, Renewal, & Research



Diversity, welcoming, belonging are to be incorporated into each of these strategic priorities.

Strengthening Enrollment: Waldorf Education as a Path to Becoming

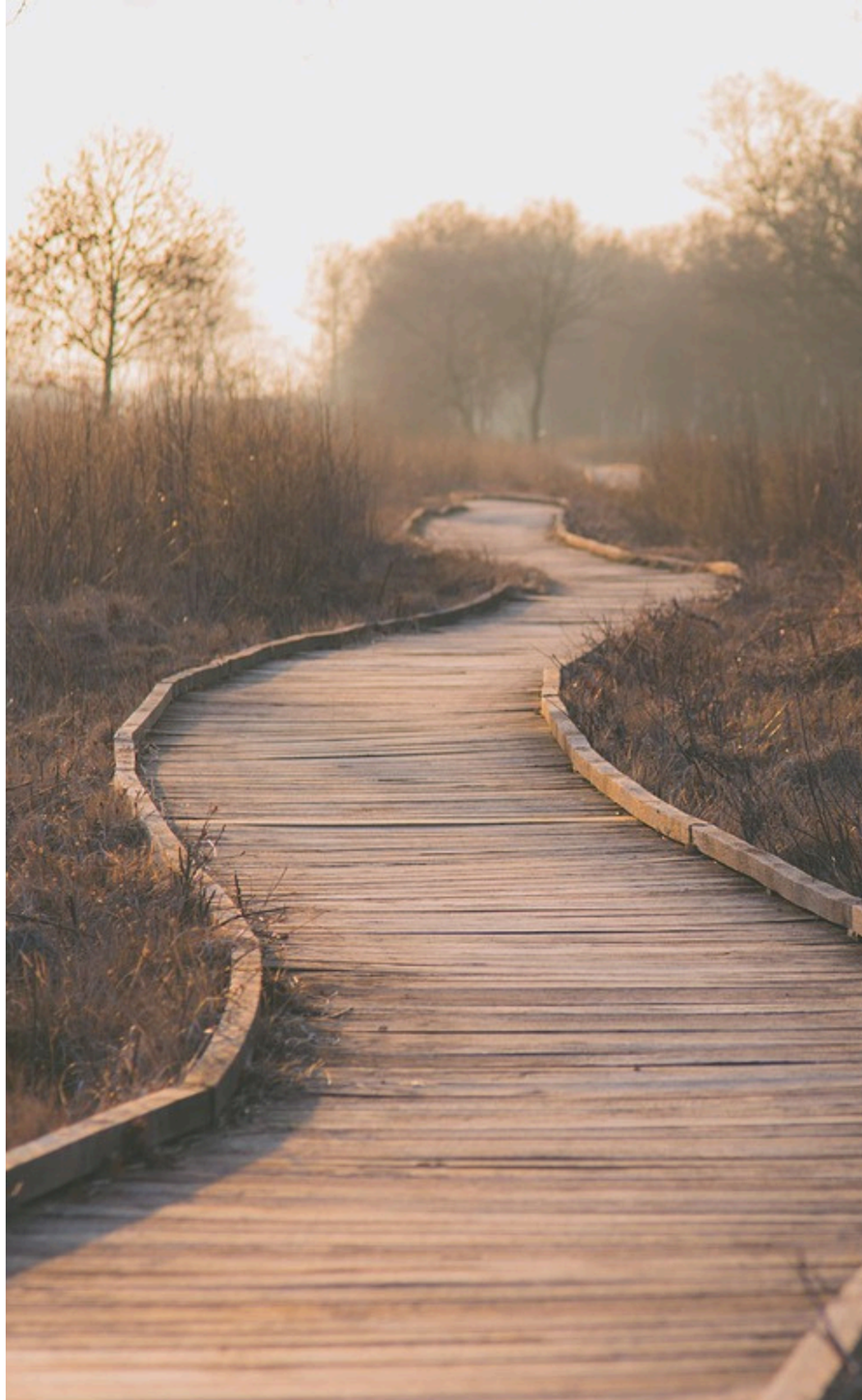
A. Increase enrollment and retention through a continued commitment to offering a program that is excellent in its teaching, coherent in its vision, and caring in its responsiveness to student needs.

B. Find new resources to ensure that financial need does not prevent participation, including for teachers in public schools, homeschool initiatives, and Alliance schools.

C. Strengthen internship and practicum partnerships with schools.

D. Research and prepare for hiring of new faculty as current adjunct faculty members retire or move on. Building on our progress, we will hire new faculty who are deeply rooted in anthroposophy and capable of meeting contemporary children, adolescents, families, and school communities.

E. Continue robust support of our ongoing practice of curriculum development and faculty/student research (see Goal 4.A), drawing from both anthroposophical insights and the best of contemporary educational research.



Building a Circle of Friends: Alums, Partners, Networks, International Engagement



A. Create formal partnerships with schools and organizations to leverage common interests, build a circle of trust and support, and thus further the aims of Waldorf education.

B. Nurture alumni connections, laying the groundwork for creative networking, for sharing of resources and research, and for convening conferences and gatherings. In this way, a matrix of support, shared knowledge, and collegiality can flourish within the alumni community.

C. Further develop international programs, initiatives, and networking. This will have numerous benefits, including increased engagement with underserved areas and an opportunity for us to learn from others' traditions and cultures. Furthermore, it will enhance our students' awareness of the global reach of Waldorf education and the universality of anthroposophy as a path of inquiry.

D. Increase the diversity of both our student population and our faculty through the above efforts.

Sharing Our Story

A. Continue to develop comprehensive outreach efforts that represent the organization as a whole while maintaining the distinctive qualities of each program.

B. Initiate and solidify commitment to well-coordinated and conscious alignment of all marketing and communications, with program needs and content determined by program directors.

C. Ensure that the website is well tended as the threshold into the work of the Center for Anthroposophy, and becomes a portal that invites the world into relationship with the Center.

D. Increase the presence of Center & Periphery in the wider Waldorf and anthroposophical movements, in order to more deeply share this living expression of our research and the highlights of our collaborative efforts.



Renewing Anthroposophical Initiatives Through Research

A. Encourage, coordinate and highlight student research projects that demonstrate their abilities to address contemporary issues in education and in our schools.

B. Summarize and share some of the most successful research projects in *Center & Periphery* as part of telling our story.

C. Support and publicize research and publications of CfA/Antioch faculty.

D. Identify a CfA person to encourage, oversee and coordinate the above.

E. Highlight anthroposophy as a method of inquiry (not just a body of knowledge) and the value of community building through shared research in our “academy” of learning.





Deepening Organizational Strength and Capacities

A. Research, review, and acquire a data management system that serves current needs and anticipates future needs.

B. Research, develop, and agree on a comprehensive, ambitious, and collaborative marketing and outreach program consistently implemented across all programs.

C. Develop a well-articulated and broadly understood matrix of decision-making authority that outlines roles and responsibilities and is supported by clear and consistent policy-guided practice.

D. Develop clear job descriptions that are achievable and sustainable and
establish meaningful and rhythmic practices for review and evaluation.

E. Review the current approach to financial management and oversight. Outline future needs. Develop and implement a plan for a staffed position charged with financial oversight / financial management.